

CHOOSING RIGHT

LESSON 1

Learning OUTCOMES
I WILL HAVE

1. **Reflected** on my own decision-making
2. **Investigated** and recorded factors which affect decision-making
3. **Identified** the 'big decisions' and **re-evaluated** my starting point



This is about challenging the students' assumptions about decision-making. They will consider some limitations on their freedom and hopefully realise that the big decisions need in life cannot be made passively and that deferring decision-making is a decision itself.

RESOURCES

- Presentation
- 2 worksheets
- Clip:
<https://spark.adobe.com/video/Q3vcF6y0XDKbD>



This image is on the presentation and in the clip (prayer at the end). Teachers may choose to use this at some other point in the lesson. Free download:
<https://pixabay.com/en/doors-choices-choose-open-decision-1767559/>



TIME

3



TEACHER

register

3 questions

challenging

clips & giving out
Worksheets 1&2

key questions
lead discussion

explain mind-map

draw out
responses

play clip
create
environment

Lesson Time: 55mins. Lesson 1 of 6



ACTIVITY

REGISTER

STARTER

INTRODUCTION

LEARNING 1

CONSOLIDATION

LEARNING 2

PLENARY

PRAYER



LEARNERS

writing, thinking

discussion & straw poll

thinking & ordering

evaluating

reflecting
making links

evaluating responses
re-evaluating &

synthesis
reflection

prayer



SLIDE

1-3

4-7

8-13

14-17

18

19-20

21-22

23-27

This lesson is NOT about free will and determinism, though this might form part of the discussion. Check their understanding of free will as a gift from God to choose him in love and that love cannot be forced.

Prior Learning

ASSESSMENT

Students identify the areas targets on assessment sheet for the next 5 lessons. Students set the band target today to show progress post.(see attached)
PAUSE IN COURSE OF LESSON TO ASK WHAT PART OF THE TARGET THEY ARE WORKING TOWARDS TODAY AND ENSURE THE APPROPRIATE BOX IS TICKED

★ key words ★

FREEDOM, DECISION, FREE-WILL, PEER PRESSURE, INFLUENCES, INTUITION, PRIMING, BIAS, DEFAULT, SOCIAL CONFORMITY, NUDGING, VOCATION, REASON, GRACE

Free to Decide:Read and discuss

Free to Decide

Social Media

In a USA survey, 81% of those who replied said what they decided to buy was directly influenced by friends' social media posts (Forbes)

Consumers are 71% more likely to make a purchase based on social media referrals (Hubspot)

Information overload

We can only take in a certain amount of information. If we have too much, our brains get stuck. This happens with the sheer amount of information available on the internet today

choices get harder the later it is

Studies have shown that "decision fatigue" makes it difficult to see all the aspects involved in making a difficult decision

hunger

The hungrier we are the more risks we take in our

default (pre-selected option)

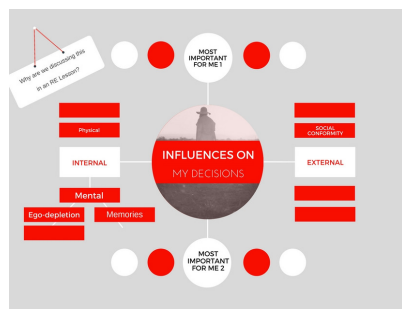
Often we don't want to make a decision so just stick with the

memories

What we remember easily affects our decisions more than other memories which

NOTES FOR MINDMAP

The aim of this activity is to link the 'Learning 1' & 'Learning 2' parts of the lesson. There is plenty of scope for you to spend as long on this activity of you choose. Students studying A-Levels in RE, History, Sociology or Psychology may want to contribute. The factors given are not meant to be an exhaustive list of influences but examples.



KEY BIBLE VERSE: (James 1:5)

"If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you"

KEY QUOTE

"Every man gives his life for what he believes. Every woman gives her life for what she believes. Sometimes people believe in little or nothing, and so they give their lives to little or nothing. One life is all we have, and we live it as we believe in living it...and then it's gone. But to surrender who you are and to live without belief is more terrible than dying – even more terrible than dying young. Joan of Arc."

CURRICULUM DIRECTORY: D 1.1.3. Faith: the response to God's self-Revelation 4.1. The Dignity of the Human Person 4.1.1. Dignity of the human person made 'In the image of God' (1700-1709) 4.2.1. Freedom & Responsibility (1731-1742) 4.4. The Human Community 4.4.1. Human vocation and society: 1878 – 1885.



A C N