

# TRUE OR FALSE

Learning OUTCOMES  
I WILL HAVE

## LESSON 3

1. Discussed the ways in which I recognise and/or fail to recognise the reality of others, myself and God
2. Reflected on the difference between physical and spiritual realities/realms



The aim here is to bring together the ideas from the last two lessons: decisions and reality. First it challenges students' perceptions of God by giving examples of projection and the biases within our perception of the world. It builds on the idea that decisions can be influenced by outside and reality more than the here and now. In the lesson, the students are asked to 'Build-a-god' (like Build-a-Bear) and are asked to think about whether this is what we do in reality, i.e. construct a 'god' for ourselves in the image of something/someone other than God. Then it is about asking whether the 'god' we worship (is of our own making) and therefore limited because we haven't met the real God. It goes on to ask whether we are allowing God to continue to create us in his image, or whether we create god in our own image - something convenient but static; as opposed to the real power and dynamism of the living God.

Prior Learning

The previous lesson will have laid the groundwork for the ideas around physical realities and non-material realities. Students do not need to have any prior Biblical knowledge.

### RESOURCES

- Presentation: Lesson 3A
- 3 worksheets below



TIME



TEACHER



ACTIVITY



LEARNERS



SLIDE

2	register			1-2
5-10	introduce recap	RECAP	making links applying knowledge from last lesson	3-6
10-15	present starter give ideas	STARTER	recording ideas reflecting	7-11
15	play clips lead discussions	LEARNING		12-19
3	introduce learning outcomes	OUTCOMES	linking	20
10	explain perception worksheet	CONSOLIDATION	discussing/or quietly writing thoughts	21-22
10	play Fr Frankie clip	CATECHESIS	listening discussing & responding	23-25
5	create prayerful atmosphere	PRAYER	prayer reading bible quotes	26-30
5	revisit outcomes and quotes	PLENARY	peer and or self-assess progress	31

Lesson Time: 65 mins. Lesson 3 of 6 (see note left)

### ASSESSMENT

This lesson is more about learning from (A02) than obtaining 'knowledge' (A01). However, if the students are able to answer the plenary questions and see why the quotes at the end of the presentation are relevant, then they have made progress. You can assess this by asking them to link the ideas of projection and perception in the first two clips with their perception of God. .



**NOTE!**

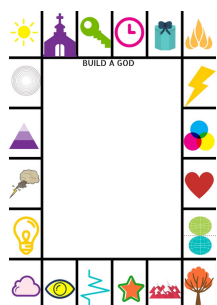


The timing of this lesson adds up to at least 65 minutes. If you want to shorten it, to a around 45 minutes, you could consider leaving out the recap and some of the discussions after the videos. You may want to consider doing this session over two lessons.

### KEY QUESTIONS

1. Does our experience of the physical universe help us to glimpse God?
  2. How much of What we 'know' about God is more about us?
- How can we see a more complete picture of God and let go of our preconceived

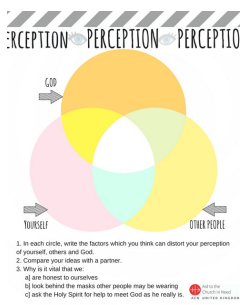
**key words & people**  
CORINTHIANS, EPHESIANS,  
PERCEPTION, PROJECTION, CONSTRUCT,  
ABSOLUTE PROOF, PRECONCEIVED.  
St Paul, St Augustine, C.S Lewis and Peter Kreeft



### WORKSHEET 1

STARTER:  
SLIDE 10

The instructions for this are on the presentation notes. Relates to L.O 1



### WORKSHEET 2

CONSOLIDATION  
SLIDE 17

This enables the students to record their thoughts from the video clips



### PRAYER AND REFLECTION

Give time and space here for students to read the quotes and pray silently.

**KEY BIBLE VERSE:** (1:Corinthians 2:10)

*"What no eye has seen and no ear has heard, what the mind of man cannot visualise; all that God has prepared for those who love him; to us, though, God has given revelation through the Spirit, for the Spirit explores the depths of everything, even the depths of God."*

**CURRICULUM DIRECTORY:** 1.1.1. The Nature of Revelation: How Do We Know About God? (1-3, 27-35), B God revealed in different ways (31-35), 1.1.3. Faith: the response to God's self-Revelation (144-165), A Faith in general (143-144, 153-165) a Grace that enables an assent of mind, heart, and will (143), Willingness to believe and trust in what God has communicated to us. 1.6. REVELATION: APOLOGETICS 1.6.1. How can we know God exists? Even without the Bible and Divine Revelation, we can know God really exists through reason and through experience. (36-39, 50, 156-159) The order and beauty of the natural world point to God as the origin and Creator of the universe. (295) Creation did not happen by chance; throughout history the Church has taught that creation has a cause, and that cause is God. (156, 295) The natural law written upon each person's heart and the longing for God that each person has also point to God's existence. (1954-1960)



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