

# RESISTANCE

## LESSON 5

**Identified and critically evaluated** the reasons why resistance of God can be so easy

2. **Chosen** one example to **investigate**

3. **Discussed and explained** my obstacle to the group



This lesson examines some of the ways in which we resist God. It asks students to consider some of the main obstacles that they may have to a relationship with God, or 'people in general'. The image used throughout the lesson is a wall and each 'block' or brick represents one way in which we resist God. The videos then comment on these blocks. The aim of the videos is not necessarily to persuade them, but to show how resistance can be overcome.

Not all of the questions raised in this lesson are answered - they are not the kind of questions that can be dealt with in a hurry - though of the issues are covered to some degree in Lesson 6.

### Note

The lesson would take 90 minutes if you watch all the clips as a class. This would be worth doing if you have the time, or they can choose.

★ key words ★

MATERIALISM, SECULARISM, RELATIVISM,  
NARCISSISM, RESISTANCE.



TIME	TEACHER	ACTIVITY	LEARNERS	SLIDE
10	register	STARTER	thinking	1-5
	logic puzzle & clip		discussing	
3	learning outcomes	LEARNING OUTCOMES	initially reacting key words definitions	6
12	mindmap animation	LEARNING 1	evaluating, thinking applying	7-11
30	video clips & worksheet	LEARNING 2	interactive task choice & investigation	12-26
10	provide calm environment for wall task	REFLECTION & CONSOLIDATION	response	27-28
10	introduce discussion from videos	PLENARY	application, discussion	29-32
10	prayer with animations	PRAYER		33-37

Lesson Time: 90 mins. Lesson 5 of 6

## Prior Learning

The preceding lessons will provide the background for this lesson, as will the students' own experience. .

# Differentiation

There is an element of choice in this lesson whereby students can watch the clips they choose, so therefore they can go at their own pace and watch as many or as few as they wish within the time. The task is accessible to all as it's based on the lesson.

## ASSESSMENT

You can check whether they have met the learning outcomes when they share their thoughts during the plenary.

## KEY QUESTIONS

1. WHAT prevents us from knowing God?
- 2.. WHY do we put off praying?

## RESOURCES

- **Presentation: Lesson 5**
- **2 worksheets (1. Wall filled in &**
- **2. Wall blank for students to fill in)**
- **Animation (slide 9)**
- **Prayer clip and linked slides (slides 21-22)**

The first clip in slide 5 is a good discussion starter. The animation on slide 9 is meant to be provocative - as in some of the attitudes depicted will be those of the students. It might be worth preparing for their questions before the lesson.

### INTERACTIVE:

You can give your class this link to the lesson after Learning 1  
This will lead them into the presentation where they can watch and the clips on their phones, laptops or tablets. If they do not have these you can easily lead that section from the front.

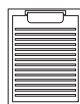
## RESISTANCE

THE AREAS COVERED ARE

1. MISUNDERSTANDINGS ABOUT GOD
2. FAULTY THINKING
3. NO EVIDENCE/ CAN'T SEE GOD
4. UNANSWERED PRAYERS
5. THE IDEA OF RELIGION

One of these between two and then one each of the blank version.

## WORKSHEETS

[illegible]

**KEY BIBLE VERSE:** (Luke 22)

*"He came to seek and save the lost."*

The last slide is a short animation about being sought by God. Before this is played, you can make the point that anytime we are searching for God it is because he is already seeking us.

### CURRICULUM DIRECTORY:

1.6. REVELATION: APOLOGETICS 1.6.1. How can we know God exists? A Even without the Bible and Divine Revelation, we can know God really exists through reason and through experience. (36-39, 50, 156-159). 1.6.3. How can people say that God is good if suffering and evil are present in the world? A Suffering that exists in the world is not something caused by God or sent by God; God only brings about what is good for he is goodness itself. When there is evil and suffering, God does not cause it, but sometimes he does permit it for reasons we cannot now know or understand. (1500-1501) B Evil is a reality and a mystery. (309-314).

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