

RESPONSE

LESSON 6

1. **Revisited** the main ideas from the past five lessons

2. **Made links** between my experience and those who met Jesus in the New Testament.



This lesson is about consolidating what has been learned so far and giving students the space to respond. The emphasis, therefore, is not on new content, but on synthesis.

There is scope for you to decide what you want to focus on. You could use the images to lead the students in prayer, organise a Mass, service or book some silent time in the school chapel or local church.

INSTRUCTIONS

This lesson is designed for you to use it in the best way for your class.

You may decide to just focus on the prayer section, the art section or the worksheets below.

You could give the students the images (link left) after Lesson 5, so they could download and print the ones that they like before the lesson.



TIME



TEACHER



ACTIVITY



LEARNERS



SLIDE

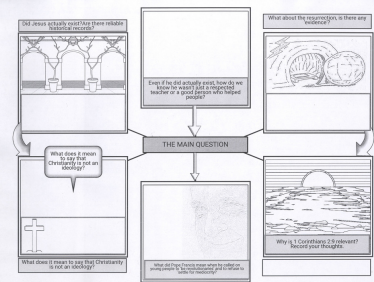
2	register & outcomes			1-3
10	storyboard	RECAP	remembering drawing	4
3	questioning	STARTER	linking vocabulary	5-7
15	questions clip, discussion	LEARNING 1	listening, discussing & recording	8-11
10	introduce worksheets	LEARNING 2	reading answering questions on sheet	12-13
5	introduce prayer & images	REFLECTION/CLIP	thinking responding	14-19
20	explain options & creating prayerful atmosphere	RESPONSE ART &/OR PRAYER	deciding reacting	20-25

Lesson Time: 65 mins. Lesson 6 of 6



BOOKMARKS

To make online, there are templates at <https://www.pinterest.co.uk/pin/248260998188469411/?lp=true> and <http://templatelab.com/bookmark-templates/> if they want to edit the examples on the slides: https://www.canva.com/design/DACHCOYassA/share?role=EDITOR&token=IQXzUy4kWWfwgSWSI88_gA&utm_content=DAChCOYassA&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton



WORKSHEETS AND WORKSHEET INSTRUCTIONS



The central themes of the lesson are 1) PRAYER and 2) THE CHURCH.

These sheets focus on the Church and as described by Pope Francis. He uses St Mary Magdalene as an example, which fits in well as she has been mentioned in previous lessons. You could read the first sheet with the class or ask them to read it in pairs or groups and then fill in the spaces on the second sheet. The right half of the worksheet has been left blank for the students to respond.

recap & starter

The image above shows the recap exercise. The starter incorporates many of the key words from the last 5 lessons. These are displayed on slides 5 and 6 in the form of word clouds. When they see the words the students have to form sentences incorporating as many of them as possible. This could be done in the form of a game with teams etc.

RESOURCES

- Presentation: Lesson 6
- Recap storyboard (above)
- 2 worksheets (see left)
- Images presentation
- Bookmark templates



KEY BIBLE VERSE: (Isaiah 43:1)

"Do not be afraid, for have redeemed you; I have called you by your name, you are mine."

CURRICULUM DIRECTORY:

THIS LESSON SEEKS FACILITATE THE FOLLOWING:

3.6. PRAYER "Pupils will experience Prayer as a living relationship with God, in and through Jesus Christ. It is an intimate encounter within the heart of each person. All forms of prayer, public and private are God's gift, the action of the Holy Spirit in us and an expression of this living relationship. Prayer is an expression of the universal search for God and the response of faith to God's Self-Revelation. Consequently, pupils will be offered opportunities to participate in prayer and worship meaningfully suited to their age and stage.

3.6.2. A universal call (2566-2567) A God calls every individual to a vital relationship with him experienced in prayer (2558) B Developing intimacy and communion with Jesus Christ through prayer is an essential aspect in the life of a believer or disciple (CT, no. 5; GDC, no. 80;)

