

RESPONSE

LESSON 5B

1. **Discussed** how truths about reality and perception are relevant to the Eucharist

2. Been presented with the **reasons why** Aid to the Church in Need is asking you to join the #Go2Mass Campaign

3. **Outlined** what I can do for persecuted Christians and why



This lesson explains the #Go2Mass campaign. Students are invited to reflect on the fact that they can do something selfless for our persecuted brothers and sisters. By going to Mass and offering it for them. In order for them to understand why their prayers at Mass could bring God's blessing down on another person, it is necessary to present Catholic belief about the Eucharist anew. This lesson is an attempt to do so. There is a significant amount of content, so you may want to complete the lesson over two sessions or decide in advance which parts to focus on. The students should be able to explain why Mass is so powerful, have a better grasp of Catholic Eucharistic teaching in a way which is linked to previous themes of reality, recognition, perception, proofs etc.

PRIOR LEARNING

It is assumed that that the class understand what Mass is, what the Eucharist is and have some grasp of the Real Presence.

You may need to check they understand words like, consecration and monstrance.



TIME	TEACHER	ACTIVITY	LEARNERS	SLIDE
2	register & outcomes			1-3
10	reading meditation	STARTER	relaxing, linking	4-6
5	introducing campaign	INTRODUCTION	listening	7-10
35	presentation	LEARNING 1	reading answering questions listening to video clips making notes	11-33
15	facilitating discussion introducing clip & jigsaw graphic	PLENARY	linking all the ideas from the lessons	34-49
5	lead prayer with bible passages	PRAYER	praying	40-41

Lesson Time: 70-75 minutes. Lesson 5 of 6 or 11 of 12

INSTRUCTIONS

You may want to read it to the class, or print it off and have them read it to themselves, or invite different students to read separate sections. It is quite long, so it is a good idea to ensure all are comfortable before beginning.

MASS MEDITATION

READ THIS SLOWLY AND MEDITATIVELY, POSSIBLY WITH MUSIC PLAYING AND CANDLES LIT

Over 2000 years ago a baby was born in a stable. Only a few people noticed. All of the powerful people in the world were getting on with their powerful lives. God became a person and everyone carried on as normal. The days were all full. The day before Jesus' birth, normal life would be happening: children would be playing between buildings; people working, cleaning, cooking, and making preparations. The Roman Empire ruled and nobody paid much attention to the baby born to Mary and Joseph.

Imagine it's the day after Jesus' birth and you are in the area. A shepherd walks up to you and says, "Come and meet God the creator of the universe..." So you follow him and when you get to the entrance of the stable, what do you say? "That's him? That's the creator of the universe? - he doesn't look much like God."

When Jesus was teaching and performing miracles numerous people rejected him. They didn't like what he said, some of his sayings seemed a bit odd, he didn't fit into their preconceived ideas of what a saviour should be like. Their expectations of what God should look like, act like and speak like prevented them from seeing, hearing and meeting the One who had come to save them.

Jesus death wasn't really witnessed by huge numbers of people either. People in Europe or Asia would have been getting on with their everyday lives. If you had done a survey of 100 contemporaries of Jesus and asked them to describe the expected Messiah, they wouldn't have described the degraded and broken body of Jesus as he was on the cross. Did he look like God? No, he looked humiliated, beaten up, dying in a way reserved for criminals. Not how you'd expect God with his infinite power, love personified and the source of all love, to look.

The resurrection, the biggest event in the history of the whole world was first announced to a handful of people. It was so "uneventful" in human terms that the guards fell asleep!

We often make the mistake of thinking that the really important events must be known by everyone, talked about, anticipated universally and popular. This is not how God works. He does things in unexpected ways. If I were God, and I was coming to earth, I would have had a big event planned with all the 'important, influential and beautiful people' present. God turns type of thinking upside-down. If God did all of that, there would be no need for faith. God being God does things very differently to how we would. God defeated evil, suffering, death through those events which came and went without the vast majority of the world knowing until years after.

Without this plan of God's we would not have the chance to go to heaven.

recap & starter

The sheet on the left is a reflection/meditation, which invites students to apply some of the knowledge from previous lessons to the Eucharist. Here they will be presented with the reality that God's ways are beyond ours and even though our senses cannot perceive him in the Eucharist, that itself, is not a reason to doubt. This meditation invites them to better comprehend this great mystery.

Key Bible Quotes: John 6

"Truly, truly, I say to you, unless you eat the Flesh of the Son of Man and drink His Blood, you have no life in yourselves." / "He who eats My Flesh and drinks My Blood has eternal life, and I will raise Him up on the last day." / "For My Flesh is True Food, and My Blood is True Drink." / "He who eats My Flesh and drinks My Blood abides in Me, and I in Him." / "As the living Father sent Me, and I live because of the Father, so he who eats Me, he also will live because of Me." / "This is the Bread which came down out of Heaven; not as the fathers and died; he who eats this Bread will live forever."

RESOURCES

- PRESENTATION 5B
- MEDITATION (ABOVE)
- WORKSHEET X2
- (JIGSAW & FOUR REASONS)
- CLIPS ON PRESENTATION



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CURRICULUM DIRECTORY:

3.3.4. The Eucharist (1322-1405) A Definition: the sacrament which re-presents in the Mass the sacrificial Death of Christ and his Resurrection – making it possible for us to eat his Body and drink his Blood (1323). D Essential elements a Bread (unleavened in Latin Church, leavened in Eastern Churches) and wine from grapes (1412; CIC, cc. 924 §§1-3, 926, 927). c Christ's Real Presence. d Transubstantiation (1373-1377). e Effects and implications of the sacrament (1391-1397) a Union with Jesus and Church (1391, 1396), b Forgiveness of venial sin (1394), c Protection from grave sin (1395), d Commits us to the poor (1397), e Ecumenical implications (1398), f Love of God, neighbour, and poor (1396-1397) g, Nourishing Christ's life in us (1392). 3.3.5. What is this Sacrament called? (1328- 1332) A Eucharist – a variety of names (1328), a Lord's Supper, Breaking of Bread, Assembly (1329), b Memorial, Sacrifice, Liturgy (1330), c Communion and Mass (1331-1332).