

THE REALITY



learning OUTCOMES
I WILL HAVE

LESSON 2B

1. Taken part in a **focused discussion**
2. **Articulated** my thoughts and **responses** to individual stories
3. **Summarised** a person profile and **explained** it to at least one other student.



This lesson introduces religious persecution through the medium of actual drawings from Syrian children. The link between religious freedom and human dignity is examined so they can understand the Church's teaching/Catholic Social Teaching. Newspaper style reports of individuals suffering persecution are presented in groups. The aim of this lesson is to meet the real people facing persecution and to engage with their stories.



NOTE!



The majority of the examples given focus on Christians due to the nature of ACN's work. If you have a large number of non-Christians in the class, it may be useful to find some other examples across the faiths. It is vital to point out that the Catholic Church believes that no one should be forced to believe in God and ACN respects all religious faiths.

Each pair of students should be invited to write a short prayer for the person they have read about and/or that person's family or country. If the person has already died, they could pray for his/her eternal rest and if they are imprisoned etc. for their release.

These prayers are read during the prayer time at the end or they could be prayed for spontaneously.

PRAYER

KEY BIBLE VERSE:

"Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of me." MATTHEW 5:11

CURRICULUM DIRECTORY:

4.6.7. Love of the poor (2443-2447) A Blessed are the poor in spirit. a Choose a lifestyle that benefits those most in need. b Avoid materialism B Catholic efforts in promoting Justice, International Aid and Development a CSAN, CAFOD, **Aid to the Church in Need**, CARJ, Catholic Children's Societies, SVP, local charities, etc

TIME	TEACHER	ACTIVITY	LEARNERS	SLIDE
10	register outcomes play clip	START RECAP		1-4
15	introducing leading revelation of Syrian child drawings	STARTER/ACTIVITY 1	drawing & discussing recording feelings	5-18
15	facilitating	DISCUSSION	explaining	19-25
15	explaining task	LEARNING1	absorbing information assimilating discussing group work learning from one another	26-27
5	prayer	PRAYER	offering the suffering to God	28-30

Lesson Time: 60 mins. Lesson 2 of 6 or 7 of 12



China: Church leader jailed following 'trumped-up charges'

July 2017: There are fresh reports about Chinese prison authorities using officially sanctioned torture methods - including starvation and sleep deprivation - against imprisoned Christian leader Zhang Shengde, 52, in Henan province, central China. On 7th July 2017, his sister, Zhang Chikun, said her brother had been in 'terrible pain' - that he looks a 'bag of bones' as a result of the prison's 'strict supervision'.

EXAMPLE OF
PROFILE SHEET

Above is an example of one of the profiles for the paired task (slides 23-25)

- Each pair or group:
- Take one sheet and:
- Write down the name of the country and area
- - Write down two words to describe your initial ideas about that country
- Read the story
- Summarise the situation
- Record three adjectives to describe your reaction
- Circulate around the room and discuss your findings with others



RESOURCES

Presentation: Lesson 2B
Profile Sheets
St Mother Theresa Quote:

"In coming face to face with God we accept Him in our lives, then we are converting. We become a better Hindu, a better Muslim, a better Catholic, a better whatever we are."

★ key words & people ★

- The students need to list their own set of key words from the profile sheets.

Assessment

All students will have their written response (see left). As they share their findings with each other you may want to ask each pair to rate the pair they are speaking to for:

- a) content
- b) clarity
- c) ability to communicate their reaction



KEY QUESTION

Why is religious freedom important for everyone whether they are religious or not?

- There is the potential to develop this key question into an extension task. You could develop it into a debate to include:
- FREE SPEECH
- FREEDOM OF ASSEMBLY
- FREEDOM OF ASSOCIATION
- EXAMPLES OF WHEN CULTURE AND RELIGIOUS FREEDOM CONFLICT
- FAITH SCHOOLS



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