

TRUE LIFE, FALSE IDEAS

L3B

KNOWING GOD'S CHILDREN

L4B



I WILL HAVE:
LEARNING OUTCOMES

LESSON 3A

1. Discussed why we often ignore the suffering of others
2. Recorded facts about religious persecution
3. Began preparing for next lesson's research task

LESSON 4B

1. Researched an area where religious persecution is, or has been, taking place.
2. Used the ACN presentation to find relevant information and video clips.
3. Written a three minute speech to the UN.

BIG
PICTURE

Lesson 3B is about acknowledging that hearing stories about the suffering of others is upsetting but necessary. Students are challenged to further their awareness and to use their voice for freedom. The lesson shows that the freedom of conscience of all people, whatever their faith (or none), is a basic right and to encourage students to put into practice the ideals of the Gospel. They should also reflect on British Values and see how to make them more of a reality.

Lesson 4B gives the students the opportunity to research and report back on the areas of the world which most interest them. They can decide to focus on an individual's story or a region, country or event. The slides for Lesson 4B can be given to the students (or they can log on to the website themselves and download it (<https://acnuk.org/resource/educational-resources/> near the bottom of the page). There are numerous other articles on the website which they may also use to help them (<https://acnuk.org/acn-news/>)



TIME	TEACHER	ACTIVITY	LEARNERS	SLIDE
				1-2
2	register			3-12
10	quote, clip & images	STARTER	thinking, analysing & questioning	
2	explain	LEARNING OUTCOMES		13
15	show images, read out facts show clips, lead discussion encouraging responses	LEARNING 1	listening, assimilating answering articulate reactions	14-24
15	introducing story of hop	LEARNING 2	discussing, linking to faith	24-29
10	introduce next lesson's task	ASSESSMENT PREPARATION	listening recording ideas	30
2	revisit quotes	PLENARY	making links, applying example to own life and faith	31-34
4	lead prayer	PRAYER		35
3B Lesson Time: 60 mins. Lesson 3 and 4 of 6 or 9 and 10 of 12 / 4B one whole lesson				

THIS LEADS INTO LESSON 4B. YOU CAN PREPARE THEM DURING LESSON 3B, SO THAT THEY KNOW THAT WHEN THEY ARRIVE FOR LESSON 4B, THEY ARE READY TO WORK INDEPENDENTLY. BY THE END OF THE LESSON, THEY SHOULD HAVE PREPARED THEIR SPEECHES ACCORDING TO THE SUCCESS CRITERIA.

SUCCESS CRITERIA

The research task in Lesson 4B is leading to a speech. A Each group or individual imagines they are giving a 3 Minute Speech to the UN or in the House of Commons or the Pope about the plight of Christians being persecuted.

Your speech must include

1. Facts about persecution in your chosen country
2. Some background (e.g the political situation, recent wars, extremism etc.)
3. What you think the solution should be
4. What citizens of this country should do
5. What the Church should do
6. Relevant Catholic and Biblical teachings



ACN