## **RESPONSE**

### LESSON 6B

I. Designed a 'sketchnote' type poster explaining the #Go2Mass Campaign

2. Explained why the campaign is so powerful with reference to St John Vianney, Fr Martin Banni and Benedict XVI

3. Decided whether I will take part and planned my extra Mass

This lesson is about motivating the class to actually #Go2Mass for someone who can't. It has teaching from Benedict XVI on the Mass and the witness of a young Catholic from Iraq who risked his life for his belief in the Eucharist. The lesson aims to inspire the students to take part and then asks them to think about whom they would offer it for and when they would go. Obviously, they could plan a special school Mass or go in groups to their parishes or go guietly during the week. If you have more time, you could plan a school campaign where the sixth form students who have responded well lead the lower years in joining the campaign too.

## Note

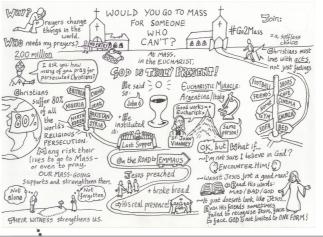
If possible, please encourage your students to post their selfies on social media and tweet about the campaign.

#Go2Mass

All of the lessons over the two courses will have prepared the students for this lesson.

TIME	TEACHER	ACTIVITY	LEARNERS	SLIDE
3	register learning outcomes			1-3
5	give out worksheet	STARTER	reading answering key question 1	4-6
20	'sketchnote' lead responses	LEARNING 1	task 1: drawing	7-21
7	play clip	CONSOLIDATION	responding to the invitation	22
15	play linked presentations	LEARNING 2	witness and a teaching	23-24
10	take questions	FAQs	asking questions watching clips	25-28
10	facilitating	PLANNING	oraganising, planning	29-35

Lesson Time: 90 mins. Lesson 6 of 6 or 12 of 12



WORKSHEET

This is the 'sketchnote' type worksheet which shows what the campaign is about. Students are encouraged to complete something similar, using the teachings which have enabled them to better understand the Mass. They should also include some information about persecution and show why going to Mass for someone who can't is such a powerful way to help those who are suffering.

\*KEY QUESTIONS\*

1. WHY MIGHT GOING TO MASS FOR SOMEONE WHO CAN'T BE AN EXAMPLE OF 'SWIMMING AGAINST THE TIDE'?

2. WHY DOES BENEDICT XVI USE THE IMAGE OF NUCLEAR FISSION TO EXPLAIN THE EUCHARIST? 3. ARE YOU GOING TO JOIN THIS CAMPAIGN?

**RESOURCES** 

Presentation: Lesson 6B (and two linked presentations) Visual (Sketchnote) above Worksheet







4.4. The Human Community. The life of the school community will reflect the truth that the human vocation to happiness is not simply personal but social and political. We find fulfilment in society, not in isolation. Concern for the Common Good, the well being of all, is essential. The search for social justice is rooted in respect for the dignity of every human person.

4.4.1. Human vocation and society: 1878 – 1885 A No vocation is lived in isolation (543, 804, 831, 1886, 1878-1885) a. Human beings exist in relationship with others; give of oneself in order to find oneself b. There are many levels and types of relationship. Teaching and example of Jesus – his commandment of love (1823) a. An unselfish gift of self to God and others b. Service to our brothers and sisters in the Church and world 4.4.3. Human solidarity (1939-1942, 2437-2442)

A Friendship and Social Charity (1939)

B International Solidarity (2437-2438)

C Proper rôle of the laity (2442)





# Dear young people: BE REVOLUTIONARIES



### POPE FRANCIS AT WORLD YOUTH DAY

"REBEL AGAINST THIS CULTURE THAT SEES EVERYTHING AS TEMPORARY."

"GOD HAS PLACED IN THE HEART OF EVERY MAN AND WOMAN AN IRREPRESSIBLE DESIRE FOR HAPPINESS, FOR FULFILLMENT,"



### FROM THE VATICAN, 31 JANUARY 2015 CHARLES COLLINS

Pope Francis writes the search for happiness is shared by people of all times and all ages.

"Dear young men and women, in Christ you find fulfilled your every desire for goodness and happiness," continues the Holy Father. "He alone can satisfy your deepest longings, which are so often clouded by deceptive worldly promises."

The Pope calls on young people to not let the "precious treasure" of the ability to love and beloved to be debased, destroyed or spoiled.

"In encouraging you to rediscover the beauty of the human vocation to love, I also urge you to rebel against the widespread tendency to reduce love to something banal, reducing it to its sexual aspect alone, deprived of its essential characteristics of beauty, communion, fidelity and responsibility," writes Pope Francis.

I ask you, instead, to be revolutionaries, I ask you to swim against the tide; yes, I am asking you to rebel against this culture that sees everything as temporary and that ultimately believes you are incapable of responsibility, that believes you are incapable of true love."

The Pope also invites young people to encounter Christ in the Scriptures, by reading a line or two of the Gospels each day.

"You will discover that God can be 'seen' also in the face of your brothers and sisters, especially those who are most forgotten: the poor, the hungry, those who thirst, strangers, the sick, those imprisoned (cf. Mt 25:31-46). Have you ever had this experience?" writes the Pope.

"Dear young people, in order to enter into the logic of the Kingdom of Heaven, we must recognize that we are poor with the poor," Pope Francis continues. "A pure heart is necessarily one which has been stripped bare, a heart that knows how to bend down and share its life with those most in need."

