

Aid to the Church in Need PRIMARY LENT CAMPAIGN 2020 LENT BOOKLET & ACTIVITIES

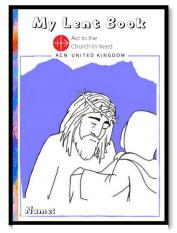
WHAT IS THE BOOKLET ABOUT?

It is a Lent 'companion', which includes Stations of the Cross, a Lent Calendar, space for prayers, pictures, colouring activities and information about Aid to the Church in Need (ACN).

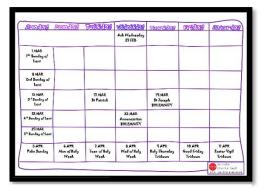
HOW DOES IT WORK?

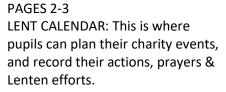
- 1. You can decide how little or how much of it you want to use and print off the relevant parts but ideally, pupils would receive the whole booklet on Ash Wednesday and work on it in stages throughout Lent.
- 2. It links to the Lent Countdown (hyperlink), the Lent Stations of the Cross and the worksheet Lent Ideas.

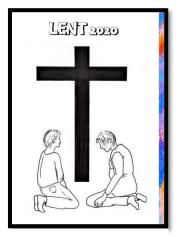
WHAT DO I DO?



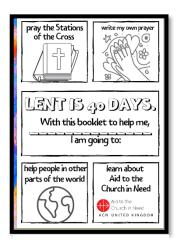
PAGE 1 FRONT COVER



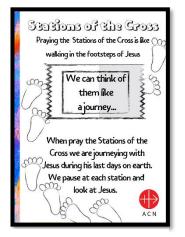




PAGE 4 COLOUR IN



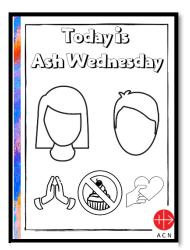
PAGE 5 Explains what the booklet is for.



PAGE 6 Introduction to the Stations of the Cross.



PAGE 7 Top box: to write a personal prayer. Bottom box: for someone helped by ACN.



PAGE 8 Explain Ash Wednesday. Draw on the faces with the ash on the foreheads. Write PRAYER, FASTING & ALMSGIVING next to the symbols. Explain why we pray, fast and raise money for charity during Lent.

To be condemned means to be	
given a punishment. Jesus was innocent	Ì
but he took on a punishment that he	
1 A rdidn't deserve, 1 A	
Write your prayer for people who	
are in difficult situations through no	
fault of their own.	
-	

PAGE 11 Write your prayer and colour in the candles.



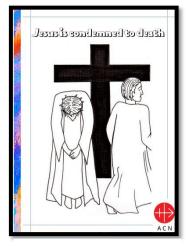
PAGE 9

Explain the work of ACN. For a video about the work see here: <u>https://youtu.be/nEGhJ</u> <u>81gm3Q</u>

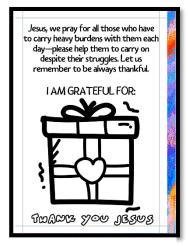
To the right of the letters, pupils finish the words (Aid to the Church in Need). To the left, pupils draw something to represent the words, 'AID' 'CHURCH' and 'NEED'.



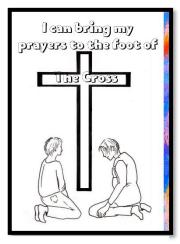
PAGE 12 2ND STATION COLOUR IN



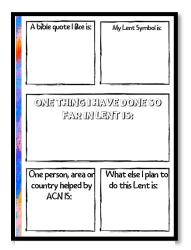
PAGE 10 1st STATION COLOUR IN



PAGE 13 Pupils write the things they want to give thanks for and can then colour in.



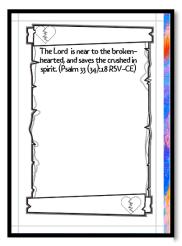
PAGE 14 Pupils can write their prayer and colour in the picture.



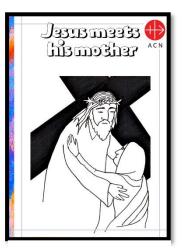
PAGE 15 Follow the instructions and work through the boxes.



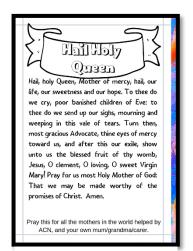
3ND STATION COLOUR IN



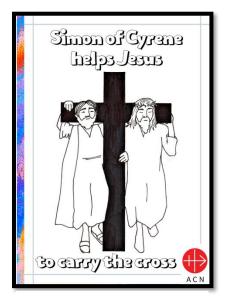
PAGE 17 Pupils can write down the names of people (individuals they have learned about on Stations of the Cross activity) and/or groups of people helped by ACN, e.g. refugees, families, orphans etc.



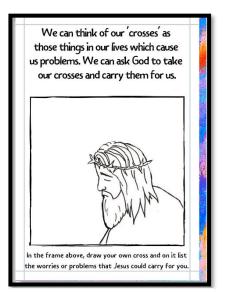
PAGE 18 4th STATION COLOUR IN

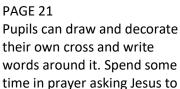


PAGE 19 The Hail Holy Queen prayer; perhaps your class could learn it together this Lent?

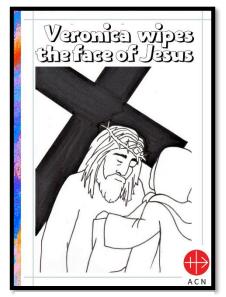


PAGE 20 5th STATION COLOUR IN





take their worries.



PAGE 22 6th STATION COLOUR IN

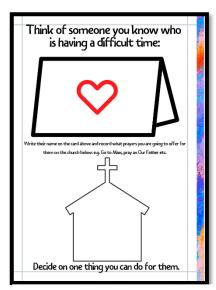


PAGE 23

Pupils can either put a picture of themselves on this page to show that Jesus comforts them, or print off a picture from the ACN website of someone they would like to help, someone who has died for their faith, or draw/print off a picture of Jesus to show that that he's with them when they are rejected.

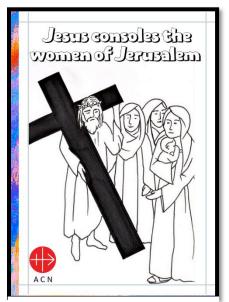


PAGE 24 7TH STATION COLOUR IN

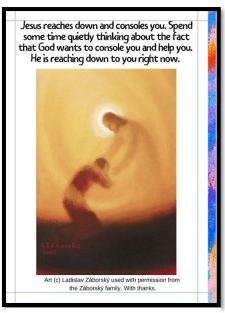


PAGE 25

Follow the instructions and colour in.

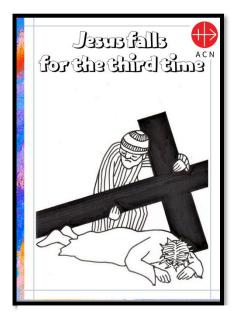


PAGE 26 8TH STATION COLOUR IN





Take a little bit of time to look at the picture. Ask the students to reflect maybe, on what they can see and how it makes them feel.



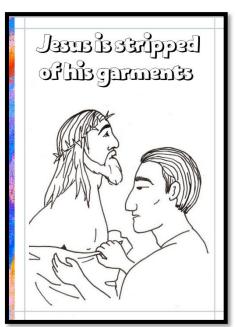
PAGE 28 9TH STATION COLOUR IN

Iraq: Ruined Houses

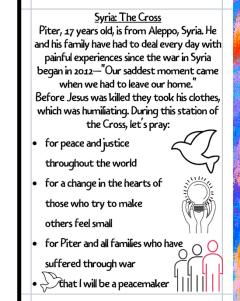
Between 2014 and 2017, nearly 1,300 family houses were damaged or destroyed in Iraq. The houses belonged to Christian families and they were ruined by people who wanted Christians to leave the area. The furniture, clothes and toys left behind when families fled were stolen, broken or smashed. Messages saying bad things about Christians were sometimes painted on the walls. Many families are now coming home because the area has been made safe again, but they don't know what they will find. Can I help them pick up their lives again with my prayers and fundraising events this Lent? DISCUSS WHAT ELSE YOU, YOUR FAMILY AND YOUR SCHOOL CAN DO TO HELP THE FAMILIES IN IRAQ.

PAGE 29

Homework: Pupils can tell their family about ACN and show them this booklet.



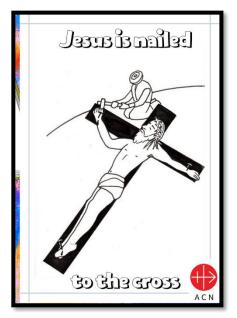
PAGE 30 10TH STATION COLOUR IN



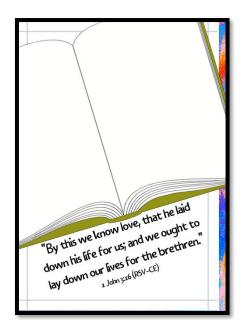
PAGE 31

For a video which shows what life has been like in Syria, please see the video, in which Sister Samia tells us about Syria, and what ACN is doing there to help: https://youtu.be/alDpnH41 Yw

6

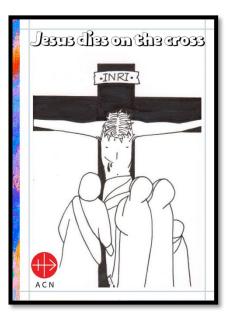


PAGE 32 11TH STATION COLOUR IN

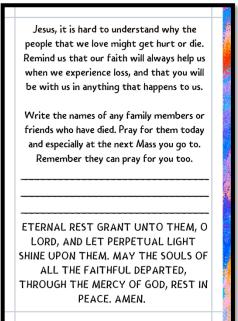




Pupils can write a thank you prayer to Jesus and/or list ways they have helped their brothers and sisters across the world so far this Lent.

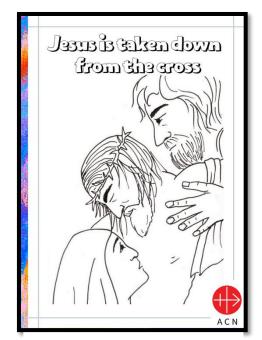


PAGE 34 12TH STATION COLOUR IN



PAGE 35

Give space for pupils to talk about departed loved ones if appropriate. List them on the wall and ask the class to pray for them every day.



PAGE 36 13TH STATION COLOUR IN

When Jesus died everything was in darkness. His disciples were confused and broken-hearted. They had put all their trust in God. Now he was gone they felt lost and helpless in the face of such an evil event. Sometimes we feel like this too. Sometimes we put our faith in God, and our pravers don't seem to be answered. We too can feel overwhelmed and alone and wonder why God allows some things to happen. The disciples didn't realise, that though Jesus' death looked like a huge failure, it was actually the moment of triumph; when God, through his son, Jesus, defeated evil, sin, death and suffering. We still have to face bad things in this life, but we know that one day we will be totally united with God, and reunited with our family members, in a place even happier than our wildest dreams. The Christians who have suffered across the world because of persecution kept their faith, because they knew that even though it seemed as though God had abandoned them in reality he never could.

Let us learn that God is always with us.

PAGE 37

Pupils can read the prayer and:

- Highlight key words or words that stand out.
- Circle words that need explaining.

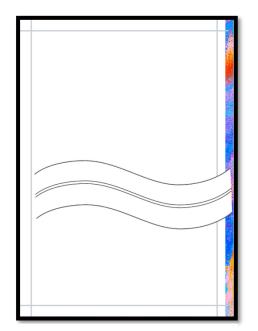
Then discuss the ideas, words and concepts and pray the prayer together.

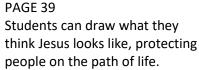
We pray together for the needs of millions of men, women, children and families around the world who suffer because of their faith. Loving God, we pray that each of your children across the world may know how much you love them. We pray that, where life has become very difficult, you will make a clear path for them.

We pray for their protection, and for them to know that "under His wings you will find refuge". (Psalm 91:4 RSV-CE) We pray that you give each of them strength and courage to keep going, and let them know that you will never abandon them. We make our prayer through Christ our Lord. Amen.

PAGE 38

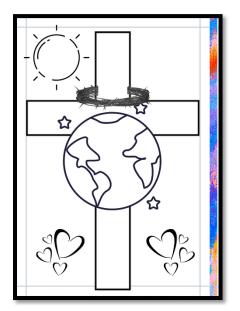
Read/pray silently.



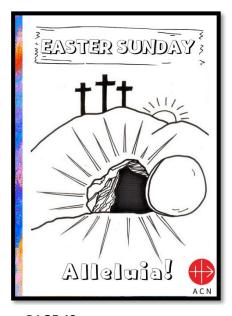




PAGE 40 14TH STATION Reflect on what the artist is trying to portray in this image. Why is it so dark?



PAGE 41 COLOUR IN



PAGE 42 Discuss why the word 'Alleluia' isn't said in Lent and why, then, it is such a joyous exclamation at the Easter Vigil. COLOUR IN



PAGE 43 Read together.

	ZEASTERTIDE
A STATE AND	What I learned in Lent is:
	Here are some ideas of things we
	can do to support ACN so they can help other people:
they a second	
Harris Harris	

PAGE 44

Pupils can look back over the booklet to help them fill in this page.



great celebration and feasting. Now you can really enjoy all the things you gave up during Lent!



8