

STUDENT LED PRIMARY SCHOOL ASSEMBLY: NOTES AND SCRIPT



<p>READER 1 Welcome to our assembly. Today we are talking about standing up.</p>	SLIDE 1
<p>TEACHER 1 Ask everyone to stand up. Read the statements on slide 2. How did it feel when everyone was standing together? How did you feel when you had to sit down? If you were left standing up longer than your friends, did you feel uncomfortable? Why is it that we don't want to be singled out? If you were the very last person standing up, how would you have felt?</p>	SLIDE 2 SLIDE 3
<p>READER 1 I told you we were talking about standing up today. READER 2 But why? READER 1 This is a special assembly, to tell you about a very important day for all of us and for freedom and fairness across the world. And we are lucky here at (school) _____ because we are going to be standing up for other people. *1 READER 2 Really? Are we?</p>	SLIDE 4
<p>TEACHER 2/CHAPLAIN Read the statements on slide 5. We believe that each person is a child of God. So each person should have the things they need to live a good, happy, and free life. There are some parts of the world where people cannot live in this way. We want to help them.</p>	SLIDE 5
<p>TEACHER 1 Will you join in helping them on: Red Wednesday?</p>	SLIDE 6 SLIDE 7
<p>READER 2 Yes! (looking confused and speaking fast) But Miss/Sir, what are we doing and who are we going to help and how are do we going to do it?</p>	SLIDE 8
<p>TEACHER 2/CHAPLAIN Well, there's a charity called Aid to the Church in Need, (that's their logo on the slide) and they help millions of people every year. They stand up for people who are forgotten, and they make a stand for the things that everyone should have: justice, peace and freedom to be whatever religion you want to be. This year we are joining in their most important day of the year which is #RedWednesday and it's on November 24th.</p>	SLIDE 9 SLIDE 10

<p>READER 1 So we're going to stand together with ACN and with all those people who are struggling to live out their faith in peace and safety.</p> <p>TEACHER 1 Yes, and we will (<i>delete options which don't apply to your school</i>)</p> <ol style="list-style-type: none"> 1. Wear red clothing on #RedWednesday 2. Pray the Angelus at midday 3. Join in our one-minute's silence after praying the Angelus 4. Raise money through our (red) mufti, cake sales, sponsored and charity events 5. Send a postcard to a suffering Christian 6. Go to Mass or Adoration for Someone who Can't 7. Create a Red Corner in our classrooms and our homes 8. Make mini-red people to represent us for ACN's website 	SLIDE 11
<p>TEACHER 2 Red clothes will:</p> <ul style="list-style-type: none"> • make a visible statement • show our solidarity, to stand up for religious freedom for all people of faith and none • think about Christian martyrs who died for their faith 	SLIDE 12
<p>READER 2 Prayer is at the heart of everything we do, so we will be praying the Angelus at midday. This will join our prayers to those of millions of Christians across the world in asking Jesus, through the prayers of Our Lady, to help every person who suffers and to bring peace and unity to our world.</p>	SLIDE 13
<p>READER 1 Then after we have prayed, we can continue praying silently as we stand in silence for one minute. This is to show our solidarity with those who are suffering and to make a stand for faith and freedom. We know that thousands of other people will be doing this at the same time as us, so we will be united in our prayers.</p>	SLIDE 14
<p>TEACHER 1 And we will be deciding how to raise money through our (red) mufti, cake sales and sponsored and charity events, and you and your class will raise funds for those who are suffering. These are some of the people you could help. *2</p>	SLIDE 15
<p>READER 3 Every day over 1,500 refugee families are fed at the St John the Merciful Table in Zahlé, Lebanon. Thanks to ACN, Syrian refugees including the elderly and children receive one hot meal through this project. Your kind gift could help provide the next hot meal for a needy family in any of our relief kitchens in the Middle East.</p>	SLIDE 16
<p>READER 4 For Christians in Pakistan, persecution and oppression is a daily reality. Therefore, building bridges with other faiths in the country is vital for the survival of the Church and local community. In response to this, ACN is funding a Church-organised football tournament which tackles religious intolerance by bringing together people from all over Pakistan to play "the beautiful</p>	SLIDE 17

<p>game". The organiser, Father Emmanuel Parvez, said, "To our surprise and joy, the response has been wonderful and every year, Hindu, Muslim, Sikh and Christian young people stay with us – walking, talking and playing together." As Christians, we are called to be peacemakers – your generous gift will help fund the running costs of this bridge-building project and others like them around the world.</p>	
<p>READER 3 In Syria, ACN is providing displaced children, whose lives have been turned upside down by war, with Christmas parcels so they too can celebrate Our Lord's birth. Your kind gift could help provide wonderful Christmas parcels filled with warm clothes, shoes, sweets, toys, devotional items and other great things.</p>	SLIDE 18
<p>READER 4 Although the conflict has ceased in most parts of Syria, ACN is supporting displaced Christians there with essential food baskets to help them survive after many years of war. Could you help provide a basket of one month's food including milk, rice and canned goods for displaced families?</p>	SLIDE 19
<p>TEACHER 2 Stand together with our brothers and sisters on #RedWednesday. You plan your charity event, in your classes where you will also hear about how we are going to: Send a postcard to a suffering Christian Go to Mass or Adoration for Someone who Can't Create a Red Corner in our classrooms and our homes</p>	SLIDE 20

(*1) A teacher may need to explain here what it means to 'stand up for' or 'stand for/with' etc. and could use a personal story, example or Q&A.

(*2) You may not want to use all of these (delete as appropriate).