

Red Wednesday PowerPoint – Support Document

23rd November 2022



‘Carry each other’s burdens, and in this way, you will fulfil the law of Christ.’

Galatians 6:2

Religious Education Directory (RED) Links

At the time of publication/release of this year’s ‘Red Wednesday’ materials, the final version of the revised Religious Education Directory (RED) has yet to be released; as soon as the revised RED is published, we will provide an additional support document outlining the various elements of the RED which our ‘Red Wednesday’ will help in addressing.

PowerPoint Overview

This year’s ‘Red Wednesday’ PowerPoint presentation has been created to support schools in understanding the work of ‘Aid to the Church in Need’ (ACN) in general terms, with a focus on this year’s ‘Red Wednesday’ campaign in support of persecuted Christians throughout the world.

The presentation has been animated to support delivery either in the classroom or on a whole school basis; these animations can be removed if preferred.

In the ‘Notes’ on slide , there are some recommendations for music/songs to accompany the opening/closing slides and that could also be used to support reflection; there are lots of others too that you might know!

Slides 1 – 6: General introduction to ACN and the ‘Red Wednesday’ campaign.

Slides 7 – 11: Brief reflection on last year’s ‘Red Wednesday’ campaign.

Slides 12 – 13: Introduction to this year’s ‘Red Wednesday’ campaign.

Slides 14 – 22: The life and work of St. Maximilian Kolbe is used to demonstrate how he used his life in the service of others, particularly those suffering from persecution because of their faith and beliefs.

Slides 23 – 36: Prayer and Reflection – The 'Gather-Word-Respond-Mission' approach is used to enable pupils to reflect on the life of St. Maximilian Kolbe and the aims of the 'Red Wednesday' campaign; The Gospel reading used is John 15: 12 – 16.

Slides 37 - 38: Concluding slides.

Catholic Self-Evaluation Document - Evidence

Through using the materials provided for this year's 'Red Wednesday' campaign (including Mark 10 Mission's video resource), school leaders will be able to provide evidence to support the following sections of the Catholic Self-Evaluation Document (CSED):

Catholic Life and Mission (CLM)

Pupil Outcomes

CLM1.3. How well pupils flourish as they seek opportunities to grow in virtue.

CLM1.4. How well pupils respond to Catholic Social Teaching.

CLM1.5. The extent to which pupils show respect for themselves and others.

Provision

CLM2.4. To what extent does the school provide for those from other faith and belief traditions.

Leadership

CLM3.1. How committed are leaders and governors to the Catholic life and mission of the school.

CLM3.3. How committed are leaders and governors to Catholic Social Teaching.

Religious Education (RE)



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Pupil Outcomes

RE1.4. The extent to which pupils are developing as religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

Leadership

RE3.7. The extent to which the subject leader ensures that the learning in the classroom is enriched by the extra-curricular opportunities provided for pupils.

Collective Worship (CW)

Pupil Outcomes

CW1.1. The extent to which pupils are engaged by and participate in prayer and liturgy.

CW1.5. The ability of students to reflect on their experience of prayer and liturgy and the extent to which this reflection inspires them to action.

Provision

CW2.4. The extent to which the celebration of prayer and liturgy has Scripture at its heart, and how well informed that selection is by the liturgical calendar and takes account of the capacity of the participants.

ACN (November 2022)