

# EXAMPLE 50 MINUTE LESSON PLANS



## LESSON 1: INTRODUCTION TO CATHOLIC SOCIAL TEACHING AND ACN IN THE DRC

Please note that these lesson plans are a guide.

For further detail on learning from this resource please read the Teacher's Guide.

### LEARNING OBJECTIVES:

1. Understand the reasons for ACN's work in the Democratic Republic of Congo (DRC), Africa.
2. Know and explain the principles of Catholic Social Teaching.
3. Understand the mission and objectives of ACN in the DRC.

### Lesson Duration: 50 minutes

#### START:

- Begin class & Introduction to new topic: "Today, we embark on a fascinating journey to explore Catholic Social Teaching and the impactful work of ACN in Africa. Catholic Social Teaching are values and principles that when we live by them teach us to treat everyone well, work together, and take care of each other and our planet. In our first lesson, we'll delve into the reasons why ACN continues work in the DRC, understand the principles guiding Catholic Social Teaching, and grasp the mission and objectives of ACN." (5 minutes)

#### PART ONE: THE CONTEXT FOR ACN'S WORK IN AFRICA

- Activity 1.1: Three Quotes & Take Notes: Reflect on quotes about societal problems. Discuss how individuals can contribute. (10 minutes)
- Activity 1.2: Take Notes on the Problems Faced in the DRC from Slides: Discuss challenges faced by the Church in Africa and ACN's supportive role. (5 minutes)

#### ASSESSING LEARNING:

- Questions to evaluate understanding of ACN's work in Africa. (5 minutes)

#### PART TWO: UNDERSTAND THE PRINCIPLES OF CATHOLIC SOCIAL TEACHING

- Activity 2.1: "A Better Life?": Reflect on achieving societal good. (5 minutes)
- Activity 2.2: Identify Catholic Social Teaching Principles. (10 minutes)

#### ASSESSING LEARNING:

- Questions to evaluate understanding of simple Catholic Social Teaching principles. (5 minutes)

#### PLENARY DISCUSSION:

- "Let's discuss how ACN's involvement in Africa aligns with the Catholic Social Teaching." (5 minutes)

#### EXTENDED ACTIVITIES:

- Activity 2.3: Opinion 1: **Discuss how the Catholic Church should provide help**
- Activity 2.4: Opinion 2: **Analyse and summarise the different opinions**

# LESSON 2: WHAT IS CATHOLIC SOCIAL TEACHING? WHO ARE ACN?



Please note that these lesson plans are a guide.

For further detail on learning from this resource please read the Teacher's Guide.

## LEARNING OBJECTIVES:

- Understand the mission and objectives of ACN in the DRC.

**Lesson Duration: 50 minutes**

## START:

- Introduction: "Welcome back! Today, we'll delve deeper into the mission and objectives of ACN."
- Watch video

## PART ONE: EXPLORE CATHOLIC SOCIAL TEACHING TERMS: INTRODUCE TERMS WITHIN CATHOLIC SOCIAL TEACHING

- Activity 2.7 Catholic Social Teaching Terminology Crossword (10 minutes)
- Activity 2.8 Matching Terms: Explore Catholic Social Teaching terms (5 minutes)

## ASSESSING LEARNING:

- Questions to evaluate understanding of the new terms used for Catholic Social Teaching principals. (5 minutes)

## PART TWO: UNDERSTAND ACN'S ROLE IN THE DRC

- Activity 3.1 Video of ACN in the DRC: Watch video on ACN in The DRC and answer related questions. (10 minutes)
- Activity 3.2 Frayer model of ACN: Create a Frayer Model diagram to understand ACN's mission and objectives. (10 minutes)

## ASSESSING LEARNING:

- Questions to evaluate understanding of ACN's role in the DRC. (5 minutes)

## PLENARY DISCUSSION:

- "How do you think ACN lives out the principles of Catholic Social Teaching?" (5 minutes)

## EXTENDED ACTIVITIES:

- Activity 2.5: What's important? "Extra lessons to help"
- Activity 2.6: What's important? "Drama about drama"

---

# LESSON 3: ACN'S ROLE IN THE DRC



ACN

Please note that these lesson plans are a guide.

For further detail on learning from this resource please read the Teacher's Guide.

## LEARNING OBJECTIVES:

1. Explain how Catholic Social Teaching principles are applied in the DRC with support from ACN.
2. Understand the importance of subsidiarity in community development in the DRC.
3. Evaluate the effectiveness of ACN's initiatives in addressing social issues in the DRC.

**Lesson Duration: 50 minutes**

## START:

- Introduction: "Today, we'll explore the principle of subsidiarity in the context of the DRC and understand why ACN's role in the country is significant."
- Activity 4.1: What do we remember? Recap Review key terms: DRC, ACN, Catholic Social Teaching. (10 minutes)

## PART ONE: UNDERSTANDING CATHOLIC SOCIAL TEACHING

- Activity 4.2: Frayer model: Catholic Social Teaching (10 minutes)

## ASSESSING LEARNING:

- Questions to evaluate understanding of what Catholic Social teaching is. (5 minutes)

## PART TWO: CHURCH'S RESPONSE IN THE DRC

- Activity 4.3: Newspaper Analysis: Analyse articles on the Church's response in the DRC. (15 minutes)

## ASSESSING LEARNING:

- Questions to evaluate understanding of the Church's response in the DRC. (5 minutes)

## PLENARY DISCUSSION:

- "How does ACN's involvement in the DRC reflect the principles of subsidiarity?" (5 minutes)



Aid to the  
Church in Need

ACN UNITED KINGDOM

---

# LESSON 4: CATHOLIC SOCIAL TEACHING

## PRINCIPLES IN PRACTICE: SUBSIDIARITY

Please note that these lesson plans are a guide.  
For further detail on learning from this resource please read the Teacher's Guide.

### LEARNING OBJECTIVES:

- Explain how the Bishops in the DRC exhibit Catholic Social Teaching principles.
- Investigate the Catholic Social Teaching Term Subsidiarity in the DRC.

**Lesson Duration: 50 minutes**

### START:

- Introduction: "Good morning, today we'll dive deeper into how Catholic Social Teaching principles are put into practice by the Bishops in the DRC. We'll also explore why ACN's involvement in the DRC is crucial. To begin we will ask you to share your thoughts on the most impactful project in the DRC you have learned about. "
- Activity 5.1 Group Discussion: Discuss the most impactful project in the DRC and challenges faced by organisations. Share views on the continuous need for help. (10 minutes)

### PART ONE: UNDERSTANDING SUBSIDIARITY

- "Next, we'll watch a video on community and family in subsidiarity and discuss Jonathan Reyes' take on subsidiarity. Following that, we'll read about the application of subsidiarity in the DRC, analysing the text for practical insights."
- Activity 5.2 Two Video Questions: Watch a video on community and family in subsidiarity. (10 minutes)
- Activity 5.3 Individual/Paired Task: Newspaper 2 How Is Subsidiarity Applied in Practice? (20 minutes)

### ASSESSING LEARNING:

- Explain how the Bishops in the DRC exhibit Catholic Social Teaching Principles, use differentiated and Solo Taxonomy assessment questions (5 minutes)

### PLENARY DISCUSSION:

- "Let's discuss how the actions of the Bishops in the DRC align with the broader principles of Catholic Social Teaching." (5 minutes)

---

# LESSON 5: ACN'S ROLE IN ADDRESSING SOCIAL ISSUES IN THE DRC



Please note that these lesson plans are a guide.  
For further detail on learning from this resource please read the Teacher's Guide.

## LEARNING OBJECTIVES:

- Explain the application of subsidiarity in the DRC.
- Investigate ACN's importance in the DRC.

**Lesson Duration: 50 minutes**

## START:

- Introduction: "In our final segment, you'll fill in blanks related to the Church's response in the DRC. We'll then discuss the role of the Church in scenarios like government inaction, natural disasters, concerns about elections, democracy and protecting the DRC's resources."

## PART ONE: UNDERSTANDING SUBSIDIARITY

- **ACTIVITY 5.4 COMPLETE THE CONVERSATION: FILL IN BLANKS WITH CORRECT WORDS RELATED TO THE CHURCH'S RESPONSE TO VARIOUS SCENARIOS IN THE DRC. (15 MINUTES)**

## ASSESSING LEARNING:

- What are some examples of scenarios in the DRC where the Church's response is crucial? Differentiated and Solo Taxonomy Assessment Questions (5 minutes)

## PART TWO: PLENARY

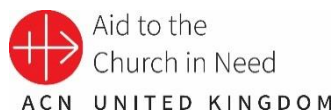
- Activity 5.5: Look at Activity 4.1 how do key terms: DRC, ACN, Catholic Social Teaching operate, interact and mutually reinforce each other. Provide concrete examples to illustrate how these terms coalesce and enhance one another. (20 minutes)

## ASSESSING LEARNING:

- Differentiated and solo taxonomy assessment questions to assess understanding of the relationship between the DRC, ACN and Catholic Social Teaching. (5 minutes)

## PLENARY DISCUSSION:

- "Let's discuss the role of the Church in various scenarios in the DRC, such as government inaction, natural disasters, concerns about elections, democracy, and protecting the DRC's resources." (5 minutes)



---

# LESSON 6: REFLECTIONS & CONCLUSION



Please note that these lesson plans are a guide.

For further detail on learning from this resource please read the Teacher's Guide.

## LEARNING OBJECTIVES:

- Reflect on the profound impact of Catholic Social Teaching and ACN.
- Evaluate the role of Catholic Social Teaching and ACN in addressing social issues in the DRC.

## Lesson Duration: 50 minutes

### START:

- INTRODUCTION: "WELCOME TO OUR FINAL LESSON ON CATHOLIC SOCIAL TEACHING AND ACN'S WORK IN THE DRC. TODAY, WE'LL TAKE SOME TIME TO REFLECT ON WHAT WE'VE LEARNED AND DISCUSS THE IMPACT OF THESE PRINCIPLES AND EFFORTS ON ADDRESSING SOCIAL ISSUES IN THE DRC." (5 MINUTES)

## PART ONE: REFLECTION ON LEARNING

Reflection Time: Take a few moments to reflect on the lessons and jot down key insights. (10 minutes)

### ASSESSING LEARNING:

- Informal discussion and feedback based around student reflections (10 minutes)

## PART TWO: CONCLUSION AND EVALUATION

- Activity 6.2: Group Discussion: Share reflections on the impact of Catholic Social Teaching and ACN. Evaluate the effectiveness of the unit in understanding and applying these principles. (15 minutes)

### PLENARY DISCUSSION:

- "As we wrap up today, I encourage you to reflect on this unit and let us know if you think it was useful in understanding this complex topic." (5 minutes)

## **PERSONALISATION AND CHOICE: STUDENTS CAN SELECT AN END OF UNIT EVALUATIVE TASK SUITED TO THEIR INTEREST AND DIFFERENTIATED TO THEIR ABILITY:**

### **TASK 1 - GLOSSARY CREATION:**

*DIFFERENTIATED TASK FOR LOWER LITERACY LEVELS:* Provide a template with spaces for students to write down important words and draw simple illustrations representing their meanings. Help in identifying key words and their definitions.

*DIFFERENTIATED TASK FOR HIGHER LITERACY LEVELS:* Encourage students to create a comprehensive glossary with definitions, examples, and contextual sentences for each term. Allow them to use resources such as textbooks, dictionaries, or online sources to ensure accuracy and depth.

### **TASK 2 - REFLECTIVE ESSAY:**

*DIFFERENTIATED TASK FOR LOWER LITERACY LEVELS:* Offer sentence starters or structured outlines to guide students in organising their thoughts. Allow them to express their reflections verbally or through drawings if writing is challenging.

*DIFFERENTIATED TASK FOR HIGHER LITERACY LEVELS:* Provide a choice of essay prompts that require critical analysis and synthesis of information. Encourage students to use evidence from the lessons and external research to support their arguments. Offer additional support through peer editing or individual conferences.

### **TASK 3 - RESEARCH AND CASE STUDIES:**

*DIFFERENTIATED TASK FOR LOWER LITERACY LEVELS:* Assign students to work in pairs or small groups to research and present simplified case studies with visual aids such as posters or simple slides. Provide specific topics or guiding questions to focus their research.

*DIFFERENTIATED TASK FOR HIGHER LITERACY LEVELS:* Allow students to select their own case study topics and conduct independent research. Encourage them to create detailed presentations or reports incorporating multimedia elements and citing credible sources. Provide support through access to relevant resources and guidance on effective research methods.