

# INTRODUCTORY LESSON

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ACN

This lesson is designed to facilitate empathy and to encourage students to connect with the issues facing the people of the Democratic Republic of Congo. It should promote independent learning and give students a broad overview of some of the problems in the DRC.

There are six lessons available after this lesson, but teachers should use their discretion to fit the course into six lessons in total. Some of the activities may not be necessary for every group.

The mind map activity can be revised throughout the course as students gain more information about the DRC, ACN and Catholic Social Teaching.

## Preparation

1. Print out the images 'DRC Images' and place around the room.
2. Print out the 'Portraits' images.
3. Ensure the video material and newspaper reports available for students.

## Learning Objectives:

1. Encounter and respond to some of the problems facing the population of the Democratic Republic of Congo.
2. Begin a deeper study of some of these issues using the video and written material.

## Part One

• **Activity:** Give each student one portrait photo (or groups of students four on one page) before or just as they enter the room. Explain that they should find the person on the larger images around the wall of the classroom. Once they have done so they will know something about the person's situation.

• **Discuss** in pairs and then with the class.

## Part Two:

• **Activity:** Using the videos and the newspaper reports answer as many of the questions below as possible:

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|---------------------------------------|--|
| 1. What is the person doing?          | 6. What would you like to say to the person?     |
| 2. Where is he or she?                | 7. How do you think the Church responds?         |
| 3. Why are they there?                | 8. What are your feelings about their situation? |
| 4. What difficulties are they facing? |  |
| 5. What do they need?                 |  |

## Part Three:

• Begin filling in mind map

## Plenary Discussion

• Invite each student to contribute one idea, fact or response to what they have learned.