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| TIOF%20Strands%20Master%20email | ACN ROSARY LEADERSHIP PROGRAMME  **LEADER’S LEARNING PLAN SENIOR PHASE (S4-S6)** | | | |
| **Primary Resource** | **Suggested Theme/Topic/Unit:**  ROSARY LEADERSHIP PROGRAMME | | |
| Dates: | Marian Months | | |
| Teacher: | | **Senior Phase** | Class: |
| **TIOF Core Learning:** | | | | |
| **Senior Phase**  **S4**  **Hours of God**   * I understand that Christian Prayer us being in communion with God who is Father, Son and Spirit (CCC 2565) and that being in communion with God brings us intro communion with each other - the Church (CCC 2567).   **\_\_\_**   * I have reflected upon the way in which Mary Co-operates with God and understand my life should reflect this also.   **\_\_\_**  **Reign of God**   * I have participated in Christian witness activities recognising the dignity of the human person, and putting into action my learning on making right choices.   **S5**  **Hours of God**   * I am growing in awareness that God makes himself ever present to me and that I must make myself present to him in order for our relationship to grow.   **\_\_\_**   * I have reflected upon how Mary supports our prayer and the prayer of the Church.   **\_\_\_**  **Reign of God**   * I have chosen and participated in Christian witness activities responding to the needs of others, and putting into action my learning on conscience and reconciliation.   **S6**  **Hours of God**   * I have reflected upon, and I am able to articulate the meaning of “prayer is a gift obtained through prayer”.   **\_\_\_**     * I have had the opportunity to pray the rosary and have used this prayer to grow closer to Mary, mother of the Church and our own mother.   **\_\_\_**  **Reign of God**   * I have identified and participated in opportunities to become involved in Christian witness, focussed on service to others, which puts into action my learning on Church teaching. | | | | |
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| **Experiences and Outcomes:** | | | | |
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| **Senior Phase**  **Hours of God**   * I have explored how prayer ritual and worship are a part of the human response to life and can explain their importance within the life of a Christian in building a relationship with the living God.   **\_\_\_**   * I have reflected on Mary as the model of prayer through God’s call, her response, and her resulting mission to be the virgin mother of God.   **Reign of God**   * I have acted upon this learning, and I can describe how these experiences help me to respond to Jesus’ call to grow in holiness expressed in the Beatitudes. | | | | |

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| **Learning Experiences:** |
| I am learning:  **Session 1: Aid to the Church in Need (ACN)** • The significance of ACN’s mission in supporting persecuted Christian communities around the world. • The importance of 'Prayer, Information, and Action' in responding to the needs of others and supporting ACN’s work.  **Session 2: The Rosary** • The place of the rosary in Christian belief and why it is an important form of prayer. • How to pray the rosary and the different perspectives on its significance in Christian life. • How to reflect on the meaning of the rosary and communicate this through a two-minute speech.  **Session 3: The Campaign** • The significance of ACN’s ‘One Million Children Praying the Rosary for Peace’ campaign in promoting global peace. • How the apparitions at Fatima inspire the possibility of transformation through prayer. • How to create a presentation for children that helps them understand how participating in the rosary campaign could transform their lives.  **Session 4: Blessing & Prayer** • The importance of the Sorrowful Mysteries in both personal and community prayer. • The significance of having rosary beads blessed by a priest in Catholic tradition.  **Session 5: Organisation** • The importance of planning and rehearsing a presentation about the rosary for children, while developing my public speaking skills.  **Session 6: Discussion** • How to reflect on my experience of leading prayer and presenting to children, and how it has impacted my comfort and growth in leading prayer. • The importance of reflecting on my prayer journey through my prayer journal and considering my next steps. |

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| **Resources:** |
| [Aid to the Church in Need | Secondary & Parish Rosary Leadership Course for One Million Children Praying the Rosary (acnuk.org)](https://acnuk.org/resource/secondary-parish-rosary-leadership-course-for-one-million-children-praying-the-rosary/)  The presentations are linked on the booklet. Also there are QR codes linking to videos for the leader groups who may want to know more about the work of ACN. If teachers would prefer powerpoints as opposed to online presentations, please contact [marie.fahy@acnuk.or](mailto:marie.fahy@acnuk.or)g |