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| TIOF%20Strands%20Master%20email | ACN ROSARY LEADERSHIP PROGRAMME  **LEARNING PLAN BGE (S1-S3)** | | | |
| **Primary Resource** | **Suggested Theme/Topic/Unit:**  ROSARY LEADERSHIP PROGRAMME | | |
| Dates: | Marian Months | | |
| Teacher: | | **Third & Fourth Level** | Class: |
| **TIOF Core Learning:** | | | | |
| **Third Level**  **S1**  **Hours of God**   * I know that personal and communal prayer are important in developing our relationship with God and I understand that, through prayer, we:   + *Raise our hearts and minds to God;*   + *Ask for, and thank him for, His gifts, personal and communal.*   + *I have experienced opportunities to participate in the prayer of the Church and in planned moments of prayer throughout the day.*   + *Morning Offering; the Divine Praises; responses during Mass; the school prayer; Grace before meals.* * I have developed my understanding of how to pray using Scripture, including Lectio Divina (CCC 1177). * I can describe the importance of prayer in the liturgical life of the Church. * I know that:   + *Catholics gather regularly to pray e.g. every Sunday for Mass and on other occasions for the celebration of the Sacraments in the liturgy Catholics unite with Jesus in his priestly prayer of worship to God the Father in the Holy Spirit in the course of the liturgical year the Church celebrates the major events in the life of Christ and also the lives of the Saints.*   + *Catholics pray for the intercession of the Saints on their behalf with God.*   + *Catholics pray, in a particular way, for the Holy Souls during the month of November.* * I have had the opportunity to explore what is meant by “pilgrimage” and I have developed an understanding of the Church as a ‘pilgrim people’. * I have responded to opportunities to participate in personal prayer, the preparation and celebration of a Class/Year Mass and/or liturgical services e.g. on the theme of community. I can describe how these can strengthen my faith.   **\_\_\_**   * I am deepening my knowledge of Mary, the Mother of God and, through consideration of Scripture, I am developing my understanding of the title ‘Mother of Christ, Mother of the Church’ (the Annunciation (Lk. 1: 26‐38); John and Mary at the cross (John 19: 25‐30); the Apostles with Mary before Pentecost (Acts 1: 14). * I can identify aspects of Church buildings associated with Mary and can explain their place within Church liturgy and prayer (e.g. Our Lady Altar, statues, stained glass windows). * I have responded to opportunities to pray and reflect using Scripture passages, hymns and/or prayers and litanies relating to Our Lady.   **S2**  **Hours of God**   * I can reflect on the extent to which I am developing my relationship with God through personal prayer. * I know and understand that it is through prayerful participation in the liturgy that the Church gives worship to God. * I can describe the importance of prayer in the devotional life of the Church and understand, that through prayer, Catholics express and deepen:   + *Their personal and communal faith;*   + *Their love of God;*   + *Their hope in eternal life.* * I have responded to the opportunity to participate in the preparation and celebration of a Class/Year Mass and/or liturgical service on the theme of vocation.   **\_\_\_**   * I can express how I have deepened my understanding of the place of Mary in the Church’s liturgy. * Having researched the Gospel reading for one or more Marian feast days, I can describe how Mary is honoured throughout the liturgical year. * Mary Mother of God (1st January); Annunciation (25th March); Visitation (31st May); * Assumption (15th August); Birthday of Mary (8th September); Immaculate Conception (8th December). * I can explain how celebrating each of these feast days helps me to deepen my understanding of the life and mission of Mary’s son, Jesus. * I have developed an understanding of the place of Mary in other Christian traditions.   + *By researching the feasts associated with Mary in the Scottish Episcopal Church*   + *By considering how Mary is venerated by Orthodox Christians through the use of Icons.* * I know that Mary is honoured particularly in the months of May and October, as well as in Advent, and during the Saturdays of Ordinary Time in the Church’s Liturgical Calendar. * I have experienced opportunities to pray and reflect using scripture passages, hymns and/or prayers and litanies relating to Our Lady, and I can describe my response to some of these.   **Fourth Level**  **S3**  **Word of God**   * I know that it is instructive for Christians to understand the background to St. Matthew’s gospel. * I know and understand that some current scholars suggest:   + *That Matthew wrote his gospel for Christians who had converted from Judaism*   + *That the main theme of his gospel is that Jesus is the promised Messiah who has established the kingdom of God (usually referred to in Matthew as “the kingdom of heaven”).* * I am becoming familiar with the New Testament through opportunities for regular prayer and reflection using selected Scripture passages, the Rosary and the Liturgical * Calendar, focusing on how these can inform the Christian life today. * I have researched how, through its use in the liturgy and in the sacraments, the New Testament sustains the life of Catholics today. * I am able to explain how the New Testament is instructive for contemporary Christians.   **\_\_\_**  **Hours of God**   * I have developed further my knowledge and understanding of the meaning of the following prayers: the *Our Father*; the *Act of Sorrow*; the *Magnificat*. * I have developed an informed opinion and I can explain which forms of personal and communal prayer I prefer. *e.g. traditional prayers, using scripture, contemplation.* * I have responded to the opportunity to participate in the preparation and celebration of a Class/Year Mass and/or Penitential Service and to participate in aspects of the * liturgical and devotional life of the Church.   **\_\_\_**   * I can explain the importance of Mary in the prayer life of individual Christians.   + *I understand that she is a model of how to respond positively to God’s will (Lk. 1: 38 – ‘Be it done. . . ’) and of how to praise God (Lk. 1: 46‐55 – ‘My soul glorifies.’).*   + *Her story, honoured in the prayer ‘The Magnificat’, illustrates that “nothing is impossible to God” (Lk. 1: 37).*   + *I know and understand that Christians meditate on the mysteries of Jesus’ life, death and resurrection by praying the Mysteries of the Rosary.*   + *I have researched and can explain the significance of a recognised shrine of Marian Devotion (e.g. Carfin, Lourdes, Knock, Walsingham, Fatima).*   + *I know and understand that Mary intercedes with Her son on behalf of the world.* * I have responded to opportunities to pray and reflect using scripture passages, hymns and/or prayers and litanies relating to Our Lady. | | | | |
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| **Experiences and Outcomes:** | | | | |
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| **Third Level**  **Hours of God**  **RERC 3‐14a**  I recognise the importance of personal prayer and communal prayer in the growth of all people’s relationship with God. I know a number of traditional Catholic prayers and I have developed an understanding of the meaning of these prayers. I have participated in different approaches to, and experiences of, prayer. I can describe how prayer is an important part of the liturgical and devotional life of the Church. I have reflected on how all of these are different ways of worshipping God.  **RERC 3‐15a**  I can explain the place of Mary in the Church’s Liturgy and in the prayer life of individual Christians. I can also explain the place of Mary in other Christian traditions.  **Fourth Level**  **Word of God**  **RERC 4‐13a**  I know that a good background understanding of the New Testament is important for living as a Christian today.  **Hours of God**  **RERC 4‐14a**  I recognise the importance of personal prayer and communal prayer in the growth of all people’s relationship with God. I know a number of traditional Catholic prayers and I have developed an understanding of the meaning of these prayers. I have participated in different approaches to, and experiences of, prayer. I can describe how prayer is an important part of the liturgical and devotional life of the Church. I have reflected on how all of these are different ways of worshipping God.  **RERC 4‐15a**  I can explain the place of Mary in the Church’s Liturgy and in the prayer life of individual Christians. I can also explain the place of Mary in other Christian traditions. | | | | |

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| **Learning Experiences:** |
| I am learning:  **Session 1: Aid to the Church in Need (ACN)** • The significance of ACN’s mission in supporting persecuted Christian communities around the world. • The importance of 'Prayer, Information, and Action' in responding to the needs of others and supporting ACN’s work.  **Session 2: The Rosary** • The place of the rosary in Christian belief and why it is an important form of prayer. • How to pray the rosary and the different perspectives on its significance in Christian life. • How to reflect on the meaning of the rosary and communicate this through a two-minute speech.  **Session 3: The Campaign** • The significance of ACN’s ‘One Million Children Praying the Rosary for Peace’ campaign in promoting global peace. • How the apparitions at Fatima inspire the possibility of transformation through prayer. • How to create a presentation for children that helps them understand how participating in the rosary campaign could transform their lives.  **Session 4: Blessing & Prayer** • The importance of the Sorrowful Mysteries in both personal and community prayer. • The significance of having rosary beads blessed by a priest in Catholic tradition.  **Session 5: Organisation** • The importance of planning and rehearsing a presentation about the rosary for children, while developing my public speaking skills.  **Session 6: Discussion** • How to reflect on my experience of leading prayer and presenting to children, and how it has impacted my comfort and growth in leading prayer. • The importance of reflecting on my prayer journey through my prayer journal and considering my next steps. |

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| **Key Vocabulary from TIOF:** |
| **Third Level**  S1  Personal Prayer, Communal Prayer, Prayer of The Church, Divine Praises, Lectio Divina, Priestly Prayer, Intercession, Liturgical Year, Worship, Pilgrimage, Pilgrim People, Holy Souls, Mother of God, ‘Mother of Christ, Mother of The Church’, Altar, Litanies  S2  Nicene Creed, Meditation, Worship, Liturgy, Devotional Life, Hope, Communal Faith, Marian, Annunciation, Visitation, Assumption, Immaculate Conception, Veneration, Litanies  **Fourth Level**  S3  Sustenance, Liturgy, Sacrament, Liturgical Year, Act of Sorrow, Penitential Service, Contemplation, Model, Rosary, Marian Devotion, Intercedes |

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| **Resources:** |
| [Aid to the Church in Need | Secondary & Parish Rosary Leadership Course for One Million Children Praying the Rosary (acnuk.org)](https://acnuk.org/resource/secondary-parish-rosary-leadership-course-for-one-million-children-praying-the-rosary/)  The presentations are linked on the booklet. Also there are QR codes linking to videos for the leader groups who may want to know more about the work of ACN. If teachers would prefer powerpoints as opposed to online presentations, please contact [marie.fahy@acnuk.or](mailto:marie.fahy@acnuk.or)g |