

Aid to the Church in Need

#RedWednesday 2024

Teacher Support Document



'The second is this: 'You shall love your neighbour as yourself.' There is no other commandment greater than these.'

Mark 12:31

#RedWednesday 2024 Overview

This presentation is the main resource for this year's #RedWednesday campaign; two other resources to support this presentation are also available on the ACN website (Resources/Primary) as follows:

- #RedWednesday - Prayer and Liturgy: [website link?](#)
- #RedWednesday - Chaplaincy Team Ideas: [website link?](#)

Aims

Through using this #RedWednesday presentation, pupils will be able to:

- Develop a deeper understanding of the work of ACN to support poor and vulnerable Christian communities around the world.
- Reflect on how the world would be a better place if everyone chose to love their neighbour as themselves.
- Reflect on societal exclusion and consider how they could follow in the footsteps of Jesus through supporting the work of ACN.
- Be able to describe how the work of ACN in the service of others is an example of actively living out 'The greatest commandment' in our daily lives.
- Engage with fundraising and/or prayer to support the work of ACN.
- Understand how #RedWednesday underpins the ongoing work of ACN.

Catholic Self-Evaluation Document - Evidence

Through using this resource, school leaders will be able to provide evidence to support judgements in the following aspects of the Catholic Self-Evaluation Document (CSED):

Catholic Life and Mission (CLM)

CLM 1.3 Moral Development

CLM 1.4 Catholic Social Teaching

CLM 1.5 Respect for Self and Others

CLM 3.7 The Catholic Curriculum

Religious Education (RE)

RE 1.3 Religious Literacy

RE 2.6 Spiritual and Moral Development

RE 3.1 RED

RE 3.7 Enrichment

'To Know You More Clearly': The Religious Education Directory (RED)

The spiral structure of the curriculum enables a build-up, layering a critical dimension each year, deepening pupils' understanding of the story of salvation, developing a common language, and exploring the 'memory of the Church' and her teachings and how these have formed part of the history of ideas in the development of humanity.

The spiral pathway students follow from their first steps into Catholic education means that teachers can plan for progression, moving through basic questioning and notional understandings to ever deeper levels of engagement with Christianity's divine and human drama and its significance for humankind. (RED: 'To Know You More Clearly'; 2023)

Whilst these materials do not aim to cover the full progression and understanding required by the RED in its spiral curriculum, they do aim to supplement and enhance this learning.

Knowledge Lenses – End of Phase Expected Outcomes

The RED identifies six knowledge lenses which detail what should be known by the end of each age-phase. This resource can support teachers in helping to evidence expected outcomes in the [Hear](#), [Believe](#), [Celebrate](#) and [Live](#) knowledge lenses.

Ways of Knowing

The RED identifies three 'ways of knowing' in its Programme of Study that enable skills to be developed at an appropriate level. The development of these aspects allows each knowledge lens to be explored appropriately. The ways of knowing are Understand (U), Discern (D) and Respond (R).

End of phase Age-Related Expectations, that could be linked to this resource are listed below.

[Age 5-7](#)

U1.6.2. Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothers.

U1.4.2. Recognise that Jesus shows the importance of giving to others,

U2.6.2. Describe an initiative Christians work on together locally and/or globally in the service of others.

D2.6.1. Consider an answer, with relevant reasons, to the question 'Who is my neighbour?'

Age 7 - 9

D3.1.2. Thinking about how all people should be treated equally.

R.4.3.1. Reflecting on those that society excludes today and consider how they could show love for these people as Jesus did.

R.4.4.1. Reflecting on how the life and work of a person or organisation (historical or contemporary) lives out the works of mercy and/or the love for those oppressed by poverty and the inspiration they offer for their life.

R.4.5.3. Reflecting on how Christian communities continue the work of Jesus in the community where they live.

Age 9 - 11

R5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church's teaching on the common good and love of neighbour.

R5.3.4. Reflecting on how the communities they are part of could be transformed if everyone chose to love their neighbour as themselves.

R6.4.2. Considering how love of neighbour could transform their life and the lives of the communities they are part of, describing the actions they could take to begin this transformation.

R6.5.3. Reflecting on how the work of charities can support people facing injustice or persecution.


U6.5.6. Describe how one charity studied witnesses its Christian faith through its work.


U6.6.1. Explain in an age-appropriate way the meaning of 'the common good' and the principles of Catholic Social Teaching.

Presentation Overview/Notes



This symbol denotes that there is musical accompaniment for these slides; this can be muted if preferred.

<p>Slides 1 - 2</p> 	<p>Title Slide/Welcome: If children are unfamiliar with 'Aid to the Church in Need' you may wish to introduce the abbreviation 'ACN' and explain that its work will be explored in further detail during the presentation. Explain that ACN works on over five thousand projects in over one hundred and forty countries all around the world, helping to support the Church in its mission, and bringing hope and solidarity to millions of persecuted Christians; from priests to catechists and seminarians to Sisters, the donations received enable ACN to help persecuted and suffering Christians live out their faith.</p>
<p>Slide 3</p>	<p>Scripture Quote: 'The second is this: 'You shall love your neighbour as yourself.' There is no other commandment greater than these.'" (Mark 12:3)</p> <p>NB: This slide is also included in the 'Prayer and Reflection' presentation; you may wish to explore the questions below as part of this session.</p> <p>Q: How does this piece of scripture from Mark's Gospel link to the work of ACN?</p> <p>Q: How can we show our love for our neighbour, even if they are thousands of miles away?</p>
<p>Slides 4 - 11</p>	<p>Slide 4: Thank you for taking part in #RedWednesday.</p> <p>Slides 5 – 10: Outline of the history of Aid to the Church in Need (ACN) and a general introduction to its work; ACN works on over five thousand projects in over one hundred and forty countries all around the world, helping to support the Church in its mission, and bringing hope and solidarity to millions of persecuted Christians; from priests to catechists and seminarians to Sisters, the donations received enable ACN to help persecuted and suffering Christians live out their faith, especially children...helping to give them a future. ACN provides emergency aid including food, shelter and medicine; trauma counselling; support for church-run programmes (ie: orphanages, summer activities and school scholarships).</p> <p>Slide 11: ACN provides emergency aid including food, shelter and medicine; trauma counselling; support for church-run programmes (ie: orphanages, summer activities and school scholarships).</p> <p>Q: Can you help us achieve our £500k target for projects to improve the lives of children and young people?</p>
<p>Slide 12</p>	<p>Introduction to some of the communities that ACN supports throughout the world through the money raised by various benefactors/fund-raisers.</p>
<p>Slides 13 - 20</p>	<p>Slides 13 – 16: Introduce Liberia – location/population etc. Explain that Liberia is one of the ten poorest nations in the world.</p> <p>Q: Where do you think that the name Liberia comes from?</p> <p>Slides 17 – 20: Share photographs/descriptions of some of the projects that ACN has supported recently in Liberia, especially for children.</p>

	<p>Q: How do you think Fr. Garry felt during the battle that he experienced?</p> <p>Q: Do you notice something in two of the photographs on slide 19 and slide 20?</p> <p>Q: Have you heard on ACN's 'Maisy Milk Rosary for Peace' campaign?</p> <p>(Perhaps this is something that you could explore in the future; click on the following link for further information: https://acnuk.org/resource/the-maisy-milk-rosary-for-peace/?srsltid=AfmBOorPsaXq3WYv7rC8yoSMA0iLZ_ba3sawKI2Eg06FhwbKFI-KWJ_n)</p>
<p>Slides 21 - 24</p>	<p>These slides take a brief look at various communities supported in three other countries: Lebanon; Pakistan; Iraq.</p> <p>Look at the variety of projects that ACN supports and how the money raised is used in different ways.</p> <p>Slide 22: Lebanon</p> <p>Q: What do we call people who have to flee their own country to find safety and a new home?</p> <p>Q: What do you understand by the term 'dignity'?</p> <p>Slide 23: Pakistan</p> <p>Q: What do you think 'victimised' means?</p> <p>Q: What do you think it would feel like if you were unable to read?</p> <p>Slide 24: Iraq</p> <p>Q: What do you think 'respite' means?</p> <p>Q: Why do you think these camps are so important for the children involved?</p>
<p>Slides 25 - 27</p>	<p>How can your school help the children in these communities?</p> <p>Slide 26: Introduce the #TeamRedPledge – click on the following link for further information: https://www.flipsnack.com/BAAFFE8A9F7/acn-redwednesday-leaflet-2024-v7kahktgvu/full-view.html</p> <p>Slide 27: Outline the various ways that the money raised through your pledge could help the children in the communities supported by ACN.</p>
<p>Slides 29 - 36</p>	<p>Introduce various possible activities and fund-raising ideas based on the theme of #RedWednesday: decorate a red tie; photographs of you/your pet in your #RW outfits; wear a red rose/carnation; red wig/dyed hair (adults/teachers);</p> <p>Slide 34: Possible whole-school/PTA activities; go to the following link for further information: https://www.flipsnack.com/BAAFFE8A9F7/acn-redwednesday-leaflet-2024-v7kahktgvu/full-view.html</p>
<p>Slides 37 - 38</p>	<p>#RedWednesday Livestream reminder – 19th November at ??????????????</p>
<p>Slides 39 - 40</p> 	<p>Slide 39: Links for further information concerning #RedWednesday/ACN:</p> <p>https://acnuk.org/our-campaigns/redwednesday/</p> <p>https://acnuk.org/our-campaigns/redwednesday/500k4hope/</p> <p>Slide 40: Closing Slide - Thank You!</p>

Fundraising for ACN

ACN is always grateful for the funds raised for its projects; please note that the projects mentioned in this presentation are an example of ACN's work. Your funding may go to these or similar projects.

Thank you for all that you do to support the work of ACN, both in your fundraising and in your prayers which are equally important.

Please share your #RedWednesday activities/celebrations using our social media platforms:

- Twitter (X): @acn_uk
- Instagram: @aidtothechurchinneed_uk